

Medium Term Plan: Create and Notate

Year 4 · Unit 1

Learning Objectives

By the end of this unit, children will be able to:

1. Copy and improvise short melodic phrases.
2. Compose a short, structured piece using a 5-note D minor scale in **Music Explorer**.

	Summary of Lesson	Key Learning
Weeks 1 & 2	<p>Introduction to Music and Notation</p> <ul style="list-style-type: none"> ● Develop active listening and vocal skills through exploring rhythm, melody, and timbre. ● Identify instruments and their unique sounds through careful listening. ● Practise singing in tune and in time with a steady beat. ● Support a greater understanding of pitch, rhythm, timbre, structure and musical style. <p>Composing with Music Explorer</p> <ul style="list-style-type: none"> ● Develop compositional and aural skills through active exploration of a 5-note minor scale. ● Practise pitch recognition, rhythmic creativity, and improvisation while linking visual, physical, and listening skills. ● Encourage creativity. ● Reinforce musical notation. ● Increase understanding of melody and structure. 	<p>More about musical notation, musical phrases, rhythm and counting bars of music.</p> <p>About reading melodies from a stave.</p> <p>Some basic principles of composing using a 5-note D minor scale.</p>

<p>Weeks 3 & 4</p>	<p>Building Melodic Phrases</p> <ul style="list-style-type: none"> • Consolidate composing skills by creating and performing simple melodies using a 5-note minor scale. • Develop children’s confidence in performing their own music, where they explore performing creatively, with musical accuracy, and expression. <p>Developing Composing Skills</p> <ul style="list-style-type: none"> • Refine melodies by experimenting with the notes, rhythm, and phrasing, • Support children to develop composing and ensemble skills by collaborating in groups to perform their own compositions. • Encourage careful listening, teamwork and constructive feedback to support a greater understanding of musical structure and expression. 	<p>To apply their knowledge of pitch, rhythm and structure through composing.</p> <p>To create and identify rhythmic patterns and their notation.</p> <p>How changing the notes of a melody changes its character.</p>
<p>Weeks 5 & 6</p>	<p>Final Composition Refinement</p> <ul style="list-style-type: none"> • Consolidate and refine composing and performing skills so far. • Practise and complete a composition through final checks of its melody, rhythm and notation. • Collaborate with peers to enhance a dynamic and expressive performance. • Ensure confident, polished performances through reinforcing listening, ensemble skills, and musical creativity. 	<p>To integrate different art forms.</p> <p>Strengthen performing skills.</p>

	Final Performance and Reflection	
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- Showcase and celebrate children’s compositions and performing achievements.
- Children apply their singing and instrumental skills confidently, perform collaboratively, and reflect on their creative decisions and learning journey, while connecting their music to the unit's thematic message.