

Reception Autumn Term – My Stories
Three key questions

1) What is sound?		2) Why does music make me want to dance?			3) Does music tell a story?	
VOCABULARY		FAMOUS MUSICIANS			KEY FACTS	
Rhythm Rhythm is the pattern of long and short sounds in music; in a rhyme or song it is the sound pattern made by the words.	Weeks	Musician	Song		Familiar songs Familiar songs are songs we know well. They include: Nursery Rhymes, Happy Birthday Song, Christmas Songs, Theme Tunes, Simple Pop Songs Instruments Musical instruments are objects used to make music. Musical instruments can be made out of many objects including: spoons, pans, tumblers and boxes. Woodwind: Oboe, Bassoon, Clarinet, Flute, Piccolo Brass: French Horn, Trumpet, Trombone Strings: Violin, Viola, Cello, Double Bass, Harp Percussion: Timpani Piano Try and identify these instruments in the music that you hear. We should know how to hold/use different instruments. Using different instruments we can explore by: <ul style="list-style-type: none"> Investigating the different sounds they make Playing along to the beat of music Tapping out simple rhythms Changing the tempo (slow/fast), volume (loud/quiet) and pitch (high/low). 	
	1/2	Blowfish	Roll Alabama			
	3/4	Earth Wind and Fire	Boogie Wonderland			
	5/6	Elton John and Kiki Dee	Don't Go Breaking My Heart			
	7/8	MC Yogi	Ganesh is Fresh			
	9/10	Ella Fitzgerald	Frosty the Snowman			
	11/12	Michael Bublé	Spiderman			
					Using basic instruments	

I know how to...

Be creative with sounds, using our imaginations to show feelings and ideas.	Put sounds together to create melodies, rhythms and harmonies.	Use my voice (vocals) and instrumental sounds.	<ul style="list-style-type: none"> Use my imagination to create music that I find fun, new and interesting. Show emotions (how I feel). Copy music to create familiar sounds and new sounds. 	<ul style="list-style-type: none"> Use my voice to make music Change the pitch (high/low) of my voice. Change the volume (loud/quiet). Create my own songs and tunes using the above (and sometimes rhyming) 	<ul style="list-style-type: none"> Use my body to move to the sound of music Move some parts of my body to create sounds along to the beat (for example, stamping my feet or clapping my hands). Repeat some movements in a pattern, in order to create dance sequences Dance to show emotions and copy movements
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Basic dance moves

Clap 	Sway 	Crouch down 	Stretch up 	Click 	March 	Spin 
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