

**Reception Spring Term – Our World**  
**Three key questions**

1) Does it sound high or low (pitch)?	2) Can I clap along to the pulse, if someone is leading?	3) Can I create visual representations of the music I hear?																					
<b>VOCABULARY</b>	<b>FAMOUS MUSICIANS</b>	<b>KEY FACTS</b>																					
<p><b>Pulse</b> Pulse is the steady heartbeat of the music that we feel throughout most music we hear. Pulse is a framework for rhythm patterns. Musicians experience a strong sense or feeling of a shared pulse as they perform together and this is what enables them to perform accurately in time with one another.</p> <p><b>Pitch</b> Pitch is how high or low a note sounds.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Weeks</th> <th style="text-align: left;">Musician</th> <th style="text-align: left;">Song</th> </tr> </thead> <tbody> <tr> <td>1/2</td> <td>Bill Withers</td> <td>Lovely Day</td> </tr> <tr> <td>3/4</td> <td>Robbie Williams</td> <td>Beyond the Sea</td> </tr> <tr> <td>5/6</td> <td>Gustav Holst</td> <td>Mars (from The Planets)</td> </tr> <tr> <td>7/8</td> <td>Bellowhead</td> <td>Frogs Legs and Dragons Teeth</td> </tr> <tr> <td>9/10</td> <td>Marvin Gaye and Maggie Terrell</td> <td>Ain't No Mountain High Enough</td> </tr> <tr> <td>11/12</td> <td>Gene Kelly</td> <td>Singing in the Rain</td> </tr> </tbody> </table>	Weeks	Musician	Song	1/2	Bill Withers	Lovely Day	3/4	Robbie Williams	Beyond the Sea	5/6	Gustav Holst	Mars (from The Planets)	7/8	Bellowhead	Frogs Legs and Dragons Teeth	9/10	Marvin Gaye and Maggie Terrell	Ain't No Mountain High Enough	11/12	Gene Kelly	Singing in the Rain	<p><b>Nursery rhymes</b> A nursery rhyme is a traditional poem or song.</p> <p><b>Recognising different pitches</b> Pitch is how high or low a note sounds.</p> <p><b>Visual representations of music</b> Create pictures/images to show how a piece of music makes you feel and/or the picture it creates in your mind (e.g. colour, shape, size)</p>
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**I know how to...**

Be creative with sounds, using our imaginations to show feelings and ideas.	Put sounds together to create melodies, rhythms and harmonies.	Use my voice (vocals) and instrumental sounds.	<ul style="list-style-type: none"> <li>Use my imagination to create music that I find fun, new and interesting.</li> <li>Show emotions (how I feel).</li> <li>Copy music to create familiar sounds and new sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Use my voice to make music</li> <li>Change the pitch (high/low) of my voice.</li> <li>Change the volume (loud/quiet).</li> <li>Create my own songs and tunes using the above (and sometimes rhyming)</li> </ul>	<ul style="list-style-type: none"> <li>Use my body to move to the sound of music</li> <li>Move some parts of my body to create sounds along to the beat (for example, stamping my feet or clapping my hands).</li> <li>Repeat some movements in a pattern, in order to create dance sequences</li> <li>Dance to show emotions and copy movements</li> </ul>
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**Basic dance moves**

Clap 	Sway 	Crouch down 	Stretch up 	Click 	March 	Spin 
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